

FRUITDALE HIGH SCHOOL
SCHOOL-PARENT COMPACT

Fruitdale High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-2023

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Fruitdale High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - 1) Incorporate different teaching styles
 - 2) Utilize individualized instruction
 - 3) Utilize innovative technology
 - 4) Align with College and Career Ready Standards
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - 1) Parent-teacher conferences may be held by telephone
 - 2) Parent-teacher conferences may be held virtually
 - 3) As the need arises
3. **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - 1) Progress reports- end of 4th week of grading period
 - 2) The end of every grading period
 - 3) Parents may access students grades through PowerSchool.
 - 4) As the need arises
4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - 1) Elementary- phone calls, or virtual meetings
 - 2) Middle and high school- phone calls, or virtual meetings
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - 1) Celebrations and holidays
 - 2) Teacher support
 - 3) Chaperones
 - 4) Fund raisers

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed/help develop good study habits
- Monitoring amount of time children spend on nonacademic activities (television, computer games, phones, ect)
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible on advisory groups, such as Title I advisory and parent involvement committees.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Teacher Signature/Date

Parent Signature(s)/Date

Student Signature/Date