

Washington County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
 Final Approval
 Wednesday, April 6, 2022 12:24 PM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	6,354,385.00	556,855.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	6,354,385.00	556,855.00
Adjusted Allocation	6,354,385.00	556,855.00
Budgeted	6,354,385.00	556,855.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

Washington County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
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Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	9/27/2021
ARP ESSER State Reserve	9/27/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	1,380,618.00	729,777.00	32,000.00	738,102.00	0.00	0.00		0.00	0.00	2,880,497.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	366,976.00	115,006.00	0.00	0.00		0.00		0.00	0.00	481,982.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	78,823.00	35,065.00	0.00	252,000.00		0.00		0.00	0.00	365,888.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	131,811.00	64,295.00	0.00	0.00	0.00	0.00		0.00	0.00	196,106.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	40,000.00	8,100.00	77,400.00	0.00	0.00	0.00		0.00	0.00	125,500.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	276,000.00	0.00	0.00		0.00	0.00	276,000.00

(3200-3900)																				(3200-3900)
Student Transportation (4100-4199)	113,400.00	22,968.00	75,006.00	200,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	411,374.00	Student Transportation (4100-4199)
Food Services (4200-4299)																			0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	102,941.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	102,941.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00														0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																			0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																			0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,171,800.00	237,297.00	0.00	105,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,514,097.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																			0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	3,283,428.00	1,212,508.00	184,406.00	1,571,102.00	0.00	0.00	0.00	0.00	102,941.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,354,385.00	Total
																				Adjusted Allocation
																				Remaining
																				0.00

Cover Page & Required Narratives

Superintendent of Schools

Name * Lisa Connell

ARP ESSER Point of Contact

Name * Betty Brackin

Role * Federal Programs Coordinator

Phone * 251-847-2401

Ext 107

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*
The Washington County Board of Education plans to use the ARP ESSER funds to continuously and safely operate schools for in-person learning by ensuring students have safe and healthy environments when they are at school. The funds will secure HVAC systems to replace worn/outdated and unsafe ones. Air conditioning is also being placed on school buses. The bus can get very hot during the summer months making it very unhealthy for students with physical issues to attend summer school. Cooling the buses ensures that all students have the opportunity to participate in strategies to overcome learning losses. Nurses will be available at all school sites. Sanitation supplies are being supplied to all schools, specifically all classrooms and areas where students are present. This ensures the spread of any germs is limited at all times. Class size reduction teachers are provided to prevent classrooms with very large numbers of students so they may spread out.
The ARP ESSER application for funds shall be evaluated twice per year to amend when additional needs arise and/or it is determined through a comprehensive evaluation that strategies need to be altered.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

*
The Washington County Board of Education uses evidence-based interventions that address the academic impact of lost instructional time and to ensure that those interventions respond to the academic, emotional, and mental health needs of all students including underrepresented student subgroups (including major racial and ethnic groups, children of poverty, children with disabilities, EL students, migrant students, homeless students, foster care, and all genders.
The academic losses for Washington County students were massive when the pandemic started. The area is very rural and many students had no access to Internet services. Even hotspots would not work because there is no cellular data access at their homes. Many were relegated to paper packets mailed to them with limited instruction and little to no ability to receive personal contact with instructors. When students returned to the traditional environment most all students were behind. Students had missed the introduction of skills, and those who already struggled prior to the pandemic lost the ability to receive direct intervention. The ARP ESSER funds will focus on the need to address these losses by appropriately individualizing instruction for each student.
Summer school and literacy camps are taking place on all school campuses. Transportation is provided so that all students, especially the subgroups are afforded the opportunity to participate. Intervention tutoring is provided using evidence-based programs and strategies. This tutoring is taking place during the school day and in extended-day activities. The tutoring is provided by certified teachers during the day by retired teachers. These same teachers and additional active teachers are providing the tutoring after-school. These teachers are participating in high-quality professional development so that they are prepared to effectively implement the interventions.
The mental health of students cannot be overlooked. Additional counselors are provided so that each student's social, emotional, and mental healths needs are addressed. These additional personnel ensure that counselors are available full-time

for all elementary and high school students. They had to share one person before, limiting access. Other additional personnel is made available as well. A student support specialist is also employed to support the students by helping them make connections to available community resources such as AltaPointe and other mental health services. The support specialist also serves as an academic tutor to students that need one-one-one academic support.

Migrant students' support personnel have doubled. Migrant liaisons assist these students in both instructional and non-instructional supports. A homeless and foster liaison is now available to assist in the identification of these students so that they can be properly served and provided resources to help them secure success. Currently there are no EL students in the district but professional development is consistently provided in the event an EL student enrolls.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* The Washington County School District will administer the ARP ESSER III Funds with all applicable statutes, regulations, program plans, and the application. Any supplies, materials, and property purchased with the funds will be used by the students and staff of the District to address a variety of barriers. During the planning stage, many individuals were included. District Administration met with principals and a variety of other staff members to develop the best uses for the funds. We also sent out surveys to gather data to determine needs and recommendations. The priority uses for the funds to address learning losses and to aid in the recovery from issues created by the pandemic. Many strategies are planned through the implementation of evidence-based activities such as hiring additional teachers and counselors for the elementary schools, and to cover mental health needs. We will use the funds to add HVAC upgrades, EL supports, tutoring, after school programs, and technology purchases. The strategies employed are for the sole purpose of helping teachers teach and students to overcome any barriers that may prevent them from success. The additional teachers will address the need for smaller classes that will significantly enhance elementary schools' ability to focus on reading and math instruction and help those students who are behind due to the pandemic to get caught up. The HVAC upgrades are needed and will provide better air and circulation to our aging buildings and improve student and staff health issues that would otherwise prevent them from regular participation. The additional staff will bridge learning gaps, and allow more class offerings to students so that all students regardless of gender, race, national origin, disability, or age to have the same opportunities. The burden placed on our school nurses this year has been extraordinary. They have been inundated with contact tracing, COVID-19 testing, vaccinations, protocol questions, and many other new tasks this year. All this occurred on top of what they had already been doing. The creation of better nursing environments for the sick and the purchase of supplies will allow them to better support all students in need of medical support. The purchase of technology items such as iPads and computers will help students generally with all their learning as they may be absent from school and will enable our transition to home-learning smoothly if that situation arises again.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The funds will be accounted for and tracked using the NEXTGEN accounting program. NEXTGEN is the accounting program used in all Alabama schools. Our district has very specific guidelines for tracking all purchases. First of all, all purchases are need-driven as outlined in a needs assessment conducted at both the district and school level. Purchase orders are created and sent through a multi-step approval process. Purchase orders for materials, and supplies are presented on the district purchase order to the Federal Programs Director. She monitors and approves all purchases that are attached to the needs of the ACIP. Once the programmatic approval is granted, the purchase orders move to the Federal Programs Bookkeeper. This step is the process in which the purchases are compared with the monetary line items. If there is an approved line item in the budget, the BookKeeper places a funding code on the purchase order and completes it processing by securing the proper signatures and then sends to the vendor. Once the items are received, the person in receipt of the items/services completes a receiving report that is forwarded to the Bookkeeper indicating it is time to pay the invoice. The invoices are signed by the Superintendent of Education and checks are payable and sent to the vendors by the CSFO and Custodian of Funds. These steps ensure that multiple people are part of the expenditure of funds that eliminates the threat of misusing them.

There is a follow-up evaluation report completed as a part of the ACIP to determine the impact the materials and services have on their intended purpose. These evaluation reports are presented to the public annually at a meeting of the Washington County Board of Education.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* The Washington County School District believes that engaging with families and communities throughout the life of the ARP ESSER and other relief funds is a critical part of the recovery. We feel so strongly about this vital component that funds are being used to employ a Family and Community Outreach Specialist (COS). The main goals of employing a COS and developing and outreach program it to improve learning, and strengthen families/communities by addressing school and societal needs.

Engaging families and the community has been a need long before the pandemic began. Unfortunately, with the unfinished learning that took place during the pandemic, engaging our stakeholders has become a necessity. We learned when schools were closed due to the pandemic, we did not have the partnerships in place we needed to take the effective learning into the homes. We made the best of the situation at the time. We do not intend to ignore those lessons learned. Our community outreach program will include opportunities for parents to learn skills necessary to be co-teachers, so that when students need help they are able to provide that support. Partnerships that were already in place prior to the pandemic will be strengthened. Title I Parent meetings will be geared more specifically to student needs outlined in the parent compact than a simple informational meeting. The COS will work to find a multitude of creative ways to connect our schools, parents, and the community. This includes newsletter, monthly parent trainings, blog postings, and informational videos. It is our intent to have an engagement program that is well-rounded and is available to all.

Provide the URL for the LEA Return-to-Instruction Plan.

* www.wcbek12.org

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	1,725,471.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/> Intervention E (Other)	0.00
Total Cost:	1,725,471.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]
 9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

TOTAL - \$1,725,471.00 (Required amount \$1,269,960.00)

ARP ESSER funds will be used to host a Summer Enrichment Camp for students in grades K-6 during each summer of 2022-2024 at all five elementary schools. The camp will operate during the month of June for four weeks for four days a week. Subjects covered are mathematics and reading. We will purchase general supplies such as pencils, notebooks, copy paper, reading intervention program consumables, as well as math manipulatives for the purpose of hands-on learning. Additionally, we will purchase STAR math and reading for the purpose of progress monitoring that will guide individualized instruction. Classworks software will be used for individualizing the learning plans of each student.

ARP ESSER funds will be used to host a credit recovery summer camp for students in grades 7-12 each summer of 2022-2024. The camp will operate during the month of June for a total of 140 instructional hours. It will provide credit recovery opportunities for five days per week for four weeks. ACCESS and virtual teachers will provide the instruction. There will be a facilitator at each school site to assist with any technology and/or instructional needs.

Bus transportation will be provided to all students. Nurses will be on campus to address any students with medical needs. Cafeteria staff will provide both breakfast and lunch. Custodians will ensure a clean environment for the duration of summer camp and credit recovery classes. 2022; 2023; 2024.

9130 - [(010 - 199) (Salaries - Teachers) - \$352,800.00 x 3 years = \$1,058,400.00 | 9130 - [200-299] (Benefits) - \$71,442.00 x 3 years = \$214,326.00

9130 - [171] (Salaries - Custodians) - \$12,600.00 x 3 years = \$37,800.00 | 9130 - [200 -299] (Benefits) - \$2,553.00 x 3 years = \$7,659.00

9130 - [172] (Salaries - Cafeteria workers) - \$25,200.00 x 3 years = \$75,600.00 | [200-299] (Benefits) - \$5,104.00 x 3 years = \$15,312.00

4120 - [010 - 199] (Bus Driver Salaries) \$37,800.00 x 3 years = \$113,400.00 | 4120 - [200-299] (Bus Driver Benefits) \$7,656.00 x 3 years = \$22,968.00

4120 - [300 -399] (Mileage for Buses) \$25,002.00 x 3 years = \$75,006.00

9130 - [400-499] (Materials and Supplies) \$35,000.00 3 years = \$105,000.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	2,902,911.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	532,304.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	476,000.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	125,500.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	237,258.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Sanitation Supplies (health and wellness)	240,000.00
<input checked="" type="checkbox"/> Category 8 (Other) Nursing Supplies	12,000.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	102,941.00
Total Cost:	4,628,914.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
 Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1

Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

TOTAL CATEGORY 1 - \$2,902, 911.00

Teacher/Subs - | 1100 [010-199] (Salaries - \$577,368.00) | 1100 - [200 - 299] (Benefits \$222,520.00) - | 1100 [010-199] - (Substitutes) - \$4050.00 - | 1100 [200-299] (Benefits) - \$321.00

-ARP ESSER funds will be used to employ (4.0 FTE) system-wide teachers for the 2021-2022; 2022-2023; and 2023-2024 school years to assist with the large class sizes within the district. The additional teachers will ensure greater opportunity for small group and individualized instruction needed as a result of unfinished learning caused by the pandemic. Substitutes are also included for days these teachers are out of the classrooms.

Counselors -| 2120 [010-199] (Salaries - \$308,176.00) |2120 - [200 -299] (Benefits \$110,408.00) | 2120 [010 - 099] (Salary - \$58,800.00) | 2120 - [200 - 299] (Benefits \$4,598.00)

-Funds will additionally be used for 2.5 FTE Counselors and (1) part-time contracted retired counselor for FY 23 and FY 24 to support both mental health services and/or greater opportunities for career supports. 2.5 FTE - \$418,611.00; 1 part-time - \$63,398.00

Permanent Subs -| 1100 [010-199] (Salaries - \$212,800.00) |1100 - [200 -299] (Benefits \$177,506.00)

-ARP ESSER Funds will also fund (7 FTE) (One for each school) permanent substitutes for FY 23 and FY 24; These employees will provide continuity in the instructional process when a teacher is out of the classroom for an absence or professional development training.

Instructional Aides - | 1100 [010-199] (Salaries - \$121,600.00) |1100 - [200 -299] (Benefits \$101,432.00) + SPE aides | 1100 [010-199] (Salaries - \$212,800.00) |1100 - [200 -299] (Benefits \$177,506.00)

-Funds will also cover (8 FTE) (One for each school and the Career Tech) for FY 23 , instructional aides to assist students in small group and individualized tutoring supports. Also, (7 FTE) instructional aides dedicated to Special Services students for FY 22 and FY 23.

Technology -| 2190 [130-139] (Salaries - \$69,120.00) |2190 - [200 -299] (Benefits \$41,998.00)

-ARP ESSER funds will provide an additional technology support assistant. It is necessary to have more staff dedicated staff to keeping technology devices operating properly. With more students being send home on quarantines to do lessons remotely, the need for fully-functioning devices is greater than ever. This (1 FTE) additional technology support assistant will be funded for FY 22, FY 23, and FY 24.

Community Outreach Specialist - | 2190 [129] (Salaries - \$41,691.00) |2190 - [200-299] (Benefits \$17,504.00)

-Additionally, funds will cover the employment of (1 FTE) Community Outreach specialist for FY 23. It is more critical than ever to keep the communication lines open with families and community stakeholders. This position will be responsible for informing parents of vital information and make sure they are aware of programs and services for which they qualify.

Teachers (Virtual) - | 1100 [010-199] (Salaries - \$252,000.00) |1100 - [200 -299] (Benefits \$51,032.00)

-The District has several students with severe medical conditions that require them to be educated at home until the pandemic has ceased enough for them to return to school. These funds will cover (14 part-time) virtual teachers during FY 2023 and FY 2024 to provide virtual instruction to these students.

Nurses- | 2140 [121 -131] (Salaries - \$78,823.00) |2140 - [200 -299] (Benefits \$35,065)

- ARP ESSER funds will provide (1 FTE) Registered Nurse and (1 FTE) LPN to ensure all school sites have a full-time nurse on campus at all times. RN - \$74,468.00 LPN - \$39,420.00

Other Supplemental Pay - \$21,000.00 | 2190 [192] (stipends)- | 2190 [200-299] - \$4,253.00 (Benefits)

-ARP ESSER funds will be used to provide a stipend to (1) current employee to apply for the Government Funded Emergency Connectivity Fund (ECF) that provides Internet access at home to all students and staff that currently do not have Internet access. This will give those in our very rural, high-poverty area the same learning opportunities as students and staff in larger and more affluent communities. This application process requires pre-application activities, the application submission process, and post-submission invoicing and inventory. The employee will work beyond normal work-times and duties. The stipend covers hours the employee works on this project that are above and beyond the scope of normal responsibility and hours. FY 2021 and FY 2022. Total Cost \$6000.00

-ARP ESSER funds will be used to provide stipends to (2) current employees to set-up and add to the network 1500 new computer devices. The employees will work beyond normal work-times and duties. The stipend covers additional hours the employee works on this project that are above and beyond the scope of normal responsibility and hours. FY 2021 and FY 2022. Total Cost \$15,000.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

TOTAL CATEGORY 2 - \$532,304.00 | 1100 - [495]

Devices 1100 [495]

-ARP ESSER funds will be used to purchase 300 devices of Chromebooks, and iPads (during FY 2022) to support academic achievement and to ensure that all students have fully-functioning devices in the event they are quarantined at home as the pandemic continues. | 1100 - [495] (computers) \$149,700.00

-The funds will purchase 243 laptops for staff and faculty to enhance the teaching process and to ensure they can continue to teach remotely should the need arise. | 1100 - [495] (computers) \$243,000.00

Subscriptions - | 1100 - [414]

-The ARP ESSER funds will additional purchase instructional electronic subscriptions for FY 22, FY 23, and FY 24 to the following: Netop Vision software (\$14,426.00); Gaggle (\$27,718.00); Career Tech Smart Work Ethics (\$18,000); and Classworks (\$48,000). Total \$108,133.00 | 1100 [414] (Software)

Services | 1100 - [339]

-The District will use a device service in FY 2022 for 1600 devices that ensures all cleans and sanitizes to prevent the spread of disease. This is especially important during the on-going pandemic so that students may remain safe and in school. \$32,000.00 | 1100 - [339]

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

TOTAL CATEGORY 3 - \$476,000.00

HVAC Upgrades | 3200 [442]

-ARP ESSER funds will be used in FY 22 to replace 2 air conditioner units at Leroy High School and Fruitdale High School, and to install air conditioners on 20 buses that do not currently have them. All services will be completed by June 2024. HVAC systems (Capitalized Units) \$276,000.00;

Bus air conditioners | 4170 [459]

-ARP ESSER funds will be used to install air conditioners on buses so that students attending summer school are not put at risk. \$10,000/air conditioner x 20 buses = \$200,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

TOTAL CATEGORY 4 - \$125,500.00

ARP ESSER funds will be used to provide ongoing, high-quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

Stipends - \$40,000 | 2215 - [192] - | 2215 [200 -299 (Benefits) \$8,100.00

- Stipends for LETRS (Science of Reading Training Course) for 50 grades K-3 teachers held during FY 2022 and F 2023 school years. Total Cost: Stipends and Fringes - \$48,100.00

Travel - 2215 - [389]

- Travel & Training Expenses for State and National Conferences - ALSDE MEGA Conference (Mobile, AL in July 2022 and July 2023); State Technology Conference (Mobile, AL June 2022 and June 2023); and National Title I Conference (New Orleans , LA Feb. 2022) during FY 2022 and FY 2023. Total cost consist of mileage, hotels, and meals. Total - \$77,400.00.

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
 Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

TOTAL CATEGORY 5 - \$237,258.00

Supplies - 1100 - [411]

-ARP ESSER funds will be used to purchase supplies and materials to support supplemental reading and mathematics intervention instruction for students experiencing unfinished learning as a result of the pandemic. These will include intervention program materials for Heggarty and SPIRE as well as textbooks, consumables and other materials that are needed to implement these and other evidenced-based, tiered instruction strategies. These materials will be provided in FY 22, FY 23, and FY 24 for all seven schools. Total Cost - \$210,000.00

ARP ESSER funds will be used to purchase supplies and materials to support the Washington County Career Technical programs in FY 22, FY 23, and FY 24. These include personal safety supplies for welding (\$14,400.00); (materials for nursing students (\$3,600.00); and consumable supplies for FACS/AG/and Drafting (\$9,258.00) - Total \$27,258.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
 Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

NA

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

TOTAL CATEGORY 7 - \$240,000.00

Supplies - Health and Safety - |2140 - [479]

-ARP ESSER funds will be used to purchase health and safety sanitations supplies for all school sites. This will minimize the spread of germs that causes illnesses that result in high absenteeism and the loss of instructional time. These materials will include disinfectant spray and wipes, hand soap, facial tissues, masks, and etc. FY 2022; FY 2023; and FY 2024 - \$240,000 - \$10,000/school/yr x 8 sites x 3 years = \$240,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

TOTAL CATEGORY 8 \$12,000.00

Supplies - Nursing Environment | - 2140 - [479]

-ARP ESSER funds will be used to purchase nursing supplies that minimize the spread of diseases while students or in the nurses' stations. Supplies will be provided for all 8 school sites during the FY 2022, FY 2023, and FY 2024 school years.
 \$4,000/year x 3 years = \$12,000.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

NA

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

13.28 % - Unrestricted Indirect Cost Rate for LEA \$843,862.33 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid 6910 - 910









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Washington County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Wednesday, April 6, 2022 12:24 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER allocation for the LEA.
- 2. Assurances** OK ▼
 - 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?
- 3. Cover Page & Required Narratives** OK ▼
 - 1. Did the LEA include the name of the Superintendent of Schools?
 - 2. Did the LEA include the contact information for the ARP Point of Contact?
 - 3. Did the LEA answer all the required narratives?
- 4. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER funds on the budget details page?
- 5. LEA Reservation to Address Loss of Instructional Time** OK ▼
 - 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?
 - 2. Do the expenditures in the narratives match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 6. Remaining ARP ESSER Fund Uses** OK ▼
 - 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?
 - 2. Do the expenditures in the narratives match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?
 - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
- 7. Administrative Costs** Not Applicable ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?
If the LEA selected yes, then...
 - 2. Do the expenditures in the narrative match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?
 - 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?
- 8. Indirect Costs** OK ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

If the LEA selected yes, then...

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?

9. Related Documents

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	199,920.00	15,634.00	0.00	0.00	0.00	0.00		0.00	0.00	215,554.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Salaries (010 - 199)	199,920.00	15,634.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	215,554.00
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

(3200-3900)																			(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)																			Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																			Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																			Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																			Community Education (9120)
Extended Day/Dependent Care (9130)	142,800.00	28,918.00	0.00	169,583.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																			NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	342,720.00	44,552.00	0.00	169,583.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	556,855.00	Total
																			Adjusted Allocation
																			Remaining
																			0.00

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* The Washington County Board of Education has planned a comprehensive approach to address the disproportionate impact of COVID-19 on sub-populations of students. The District's goal is to address the needs of all students but a very detailed review of the data looked at students of low income families; children with disabilities; English Learners; both genders; migrant students; homeless students; and, those in foster care. According to the STAR 360 student assessment reports, a large percentage of these students are showing a drastic decrease in proficiency levels. The data team recognizes the need to implement a quick recovery plan that is both need and evidence-based. The ARP ESSER funds will allow for the implementation of summer literacy camps, comprehensive after-school programs, and additional small group and individualized instruction during the school day by retired, certified teacher who have returned to offer additional student supports. The summer literacy camps and the tutoring supports will use the ARI approved programs of Heggerty and Spire. STAR 360 will assess students on a regular basis to ensure that strategies are meeting the intended purpose. A data notebook on each student will give a picture of where the student begins, the steps needed to move forward, and the data to demonstrate when the goal is achieved. This process ensures that regardless of gender, poverty level, race, or disability, all students have opportunities to recover from the academic losses the pandemic created.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* The Washington County Board of Education has a comprehensive tiered approach to Response to Instruction (RTI). All students are given the STAR 360 assessment three times each school year. Students not benchmarking on the assessment are referred for extra supports. Those students participate in tutoring support both during and after school. The tutoring provides individualized instruction based upon a prescription created from the STAR 360 assessment. Intervention materials Heggerty and Spire are evidenced-based programs recommended by the ARI program and are used in the district as the foundation for the additional supports. The students are assessed again after 10 days of instruction to determine if skills have been mastered or if more work is needed. A data meeting is held by the RTI teams to determine if the strategies outlined in the individualized plans are effective. If not, a new plan is created.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* The District will address the academic impact of lost instructional time through the implementation of evidence-based intervention through a comprehensive afterschool and during school tutoring program as well as a summer literacy camp.

The district will use the ESSER funds to identify, re-engage, and support students most likely to have experienced a loss of instructional time. These students are those who have missed the majority of in-person instruction during the 2019-2020, and 2020-2021 school years; b. Students who did not consistently participate in remote instruction when offered during school building closures; and c. Students most at-risk of dropping out of school LPCA will use 20% of its ESSER III funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions. These interventions include but are not limited to the following: 1. Evidence-based Intervention ? High-impact tutoring ? Saturday school enrichment ? Just in time supplemental instruction in pre-requisites skills needed to access upcoming grade level content ? Small Group and Individualized Instruction ? Differentiation

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	81,207.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	81,207.00
<input checked="" type="checkbox"/> Intervention C (Other) In-School Tutoring/Literacy Camps/Additi	394,441.00
Total Cost:	556,855.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

TOTAL Intervention A - \$81,207.00

ARP ESSER funds will be used to host summer learning for students in grade 4-12 during the summer of 2023. The camp will run for four weeks for four days per week and will target at-risk students in need of intervention. Subjects to be covered are math and reading as well as other CORE Credit Recovery classes. We will purchase general supplies such as student pencils, notebooks, etc. as well as SPIRE and Heggerty materials that are recommended by Alabama Reading Initiative (ARI). We will also purchase math manipulatives to ensure that students have the opportunity to model what they are learning. All other expenses including personnel will be paid from the District's ARP ESSER funds.

9130 - [400-499] (Materials and Supplies)

Intervention Supplies - \$81,207.00- | 1100 - [411 - 414]

- STAR 360 subscription - \$48,500.00; Student supplies (paper, pencils, math manipulatives) - \$32,707.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

TOTAL Intervention B - \$81,207.00

Students identified by the RTI team will be invited to participate in additional supports after school that are individualized, targeted supports. After school tutoring is available two hours/day for three days per week for 34 weeks during the FY 2023 and FY 2024 school years. It is provided by certified teachers after school.

-Salaries - \$70,560.00 - | 9130 - [191]

- Fringes - \$10,647.00 - | 9130 - [200 -299]

Other ARP ESSER funds as well as traditional federal dollars will supplement the funds provided here when funds fall short to complete the project. All additional supplements and stipends paid by existing employees will be completed after contract hours.

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

TOTAL Intervention C - \$394,441.00

Summer Literacy Camps - \$88,376.00

Students identified by the ARI RTI team will be invited to participate in a Summer Literacy Camp. ARP ESSER funds will be used to host summer learning for students in grade 4-12 during the summer of 2023. The camp will run for four weeks for four days per week and will target at-risk students in need of intervention. Subjects to be covered are math and reading as well as other CORE Credit Recovery classes. We will purchase general supplies such as student pencils, notebooks, etc. as well as SPIRE and Heggerty materials that are recommended by Alabama Reading Initiative (ARI). We will also purchase math manipulatives to ensure that students have the opportunity to model what they are learning. All other expenses including personnel will be paid from the District's ARP ESSER funds.

9130 - [400-499] (Materials and Supplies) - K-3 Literacy Camp Intervention Supplies - \$88,376.00- | 1100 - [411 - 414 -SPIRE Tier III materials - \$52,002.00; and, Heggerty/student materials/books - \$36,374.00

In - School Tutoring (Retired teachers) \$215,554.00

Students identified by the RTI team will be invited to participate in additional supports during school that are individualized, targeted supports. During school tutoring occurs by bringing in retired teachers to work part time to assist the regular teacher in provided some individualized and small group instruction to students impacted by the unfinished learning that took place during the pandemic. This tutoring is provided by retired teachers during FY 2023 and FY 2024.

-Salaries - \$199,920.00 - | 1100 - [010 -191]

*\$35/hr x 12 hours/week x 34 weeks x 2 people/school x 7 schools = \$199,920.00

-Fringes - \$15,634.00 | 1100 - [010 - 199]

-FICA (7.65%) - \$15,294.00

-SUI (.0017) - \$340

Additional After School Tutoring - \$90,511.00

Students identified by the RTI team will be invited to participate in additional supports after school that are individualized, targeted supports. After school tutoring is available two hours/day for three days per week for 34 weeks during the FY 2023 and FY 2024 school years. It is provided by certified teachers after school.

-Salaries - \$72,240.00 - | 9130 - [191]

- Fringes - \$18,271.00 - | 9130 - [200 -299]

*All stipends and supplements provided to current employees will be for work done beyond the contracted day.

*The funds listed above may be supplemented by other state and federal funds.









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Washington County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Wednesday, April 6, 2022 12:25 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
 - 1. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?
- 4. ARP ESSER State Reserve Allocation** OK ▼
 - 1. Do the expenditures in the narratives match the budget grid?
 - 2. Are the expenditures allowable under the ARP?
 - 3. Are the expenditures reasonable, necessary, and allocable?
 - 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 5. Related Documents** OK ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?