

Title I - Helping All Children Succeed

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Title I is the largest federal aid program for elementary and secondary schools. Title I provides money to school districts around the country based on the number of low-income families in the district. Each school district uses Title I funds to pay for extra educational services for children. The purpose of Title I is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Part A embraces fundamental strategies to address the needs of the children served: All Washington County Schools have school-wide focus on improving teaching and learning, flexibility at the local level in tandem with clear accountability for results, more focused targeting of resources on schools with the greatest needs, and stronger partnerships between schools and communities to support the achievement of children served.

School-wide Authority and Complaint Process

All schools in Washington County operate Title I School-wide Programs. These programs provide all students who attend schools within the district the same access to all programs for which they qualify. Instructional services are not limited to low-performing, low income students. Therefore, the Washington County School System welcomes input from all of its parents in the development, implementation, and evaluation of its Title I programs. Parents are asked to take a few minutes to read the district's Title I Plan which is available in the link below. Parents can review the CIP for their children's school by contact the schools.

Parent concerns regarding an individual school's CIP, the school's use of its portion of the 1% set aside for parental involvement activities, the school district's Title I Plan, district's use of its portion of the 1% set aside for parental involvement activities, and/or the district's Parental Involvement plan should follow the established complaint process.

Those in disagreement should first contact their respective school administrator to submit their written concern(s) and suggestion(s) for resolution. If the matter is not resolved at the school level, the principal will refer the parent to the district's Federal Programs Director. In the event the matter cannot be settled at the district level, the parent's written concern(s) and suggestion(s) for resolution will be submitted to the State Department of Education Federal Programs Section via the local Federal Programs Director.