

Washington County High School

SCHOOL-PARENT COMPACT

The Washington County High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-23

School Responsibilities

The Washington County High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Washington County High School offers the standard curriculum of the Alabama State Board of Education. Students that have achieved a minimum of 19 on the ACT are offered Dual Enrollment within Junior & Senior English and Senior Mathematics for the purpose of attaining college credit through the Alabama Southern Community College. Students are afforded Career Technical opportunities on campus, as well as the Washington County Career Technical Center. All teachers at WCHS are Highly Qualified in their respective discipline. Research-Based Instructional Strategies are implemented in every classroom. Data from assessments are reviewed and interpreted for the purpose of driving instruction.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parent-teacher conferences can be held at any time. Parents/guardians will need to either email the teacher to set up an appointment or call the office (251-847-2851) to make arrangements. A meeting will be held on virtually if parents/guardians have any questions concerning the compact.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Students will receive progress reports every four weeks and a report card every nine weeks. Parents also can access student grades through Home Portal which is available through the district website. (wcbek12.org). Login information can be obtained through the school counselors.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Faculty can be reached directly through email. Parents/guardians can also call the office to set-up an appointment time to meet with the teacher directly. Teachers are only able to meet on planning time during school hours.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

Parents/guardians may contact the school office to volunteer. Also, arrangements can be made with individual teachers for volunteering or observations. Faculty can be reached directly through email. Parents/guardians can also call the office to set-up an appointment time to meet with the teacher directly. Teachers are only able to meet on planning time during school hours. Parents/guardians are also encouraged to get involved in the PTO on campus.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

The school will provide all paperwork and important notifications in the language that is best understood in the home of the student(s). The school’s messenger system and Facebook page, as well as, printed letters and notifications will be used to keep family members informed of important information and events.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of screen time each day.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Study for all my classes and turn in assignments on time.*
- *Attend school regularly without tardiness*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date