

McIntosh Elementary School

SCHOOL-PARENT COMPACT

Third-Fifth Grades

McIntosh Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year: **2022-2023**

School Responsibilities

McIntosh Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standard as follows:
 - Provide a clean and effective learning environment
 - Teach to the Alabama Course of Study and implement the College and Career Ready Standards

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - On parenting day
 - During planning time each day with an appointment made 24 hours in advance

- 3) Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Progress reports mid-quarter
 - Report Cards each quarter
 - Letters sent home as needed

- 4) Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - During planning time each day with an appointment
 - Special accommodations may be arranged to assist parents if needed

- 5) Provide parents opportunities to volunteer and participate in their child's class , and to observe classroom activities, as follows:
 - Parents are welcome to volunteer. Please contact the teacher to schedule a time.

6) Ensure regular two-way, meaningful communication between family members and school staff, and, to extent practicable, in a language that family members can understand.

- Teachers will call parents/guardians as the need arises
- The family engagement coordinator will contact parents/guardians with information
- The school will regularly notify parents/guardians of important upcoming events via School Messenger and/or the school's Facebook page

Parent Responsibilities

As a parent, I will support my child's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading notices from the school of the school district
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities

As a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework everyday and ask for help when I need to
- Read at least 20-30 minutes every day outside of school time
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Representative Signature

Parent Signature

Student Signature

Date

Date

Date